

F.I.R.E. IGNITING LIVES PSYCHOLOGY



F.I.R.E., Fearless Individuals Resistant to Entrapment, was created to help motivate people to become strong, capable, and adept **life-changers** and mountain-movers, by coaching them to break all their ceilings and reach new levels in life! - **Dr. Gimel**

About Us

Welcome to Fearless Individuals Resistant to Entrapment (F.I.R.E.) Igniting Lives Psychology was birthed from observing how adolescences and young adulthood can be a very difficult time of transition and metamorphosis, and sometimes during this period in life, a person can become stuck or entrapped. Whether the entrapment is low self-esteem, peer pressure, mental or physical sickness, lack of family and friends support, educational disparities, financial hardships, stress management while juggling multiple obligations, or figuring out what the next step in life is professionally or personally, at F.I.R.E. we want to provide each person through our various services to learn how to push through and rise like a phoenix.

More Information :



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Clinical and Forensic Postdoctoral Fellowship

Overview

This is a paid postdoc fellowship in forensic and clinical psychology. This position is to primarily learn and gain further experience in the forensic psychology field. The hours gained from this position can be counted towards postdoctoral supervised professional experience.

Postdoc fellow is defined as a person with a doctorate degree in psychology from an APA accredited school and who has completed an internship in an APA accredited program. This position will also have components of clinical work that will involve therapy, consultation, and training. In this position the postdoc will be socialized to the profession by shadowing the psychologist to observe how interviews are conducted, learn about the field of forensic psychology, and gain experience by reviewing old case files.

The postdoc may have the opportunity to observe the psychologist testifying. The postdoc may be permitted to

1) interview

2) be prepared to be tasked with completing comprehensive integrative reports

3) administer measures to clients

4) learn the difference between clinical and forensic interviewing techniques, and

5) learn about testing protocols with the psychologist. If the postdoc speaks more than one language, the postdoc may assist in conducting clinical and collateral interviews.

6) The postdoc will also be required to assist with administrative duties as needed. The postdoc will have various practice projects to display a level of retention of learned material, but will have to complete

7) one research project which will be submitted for publication and a conference poster or presentation. In addition to the research project that will be presented at a conference, the postdoc will have the opportunity to attend Association of Threat Assessment Professionals (ATAP) meetings, observe forensic case consultation with other professionals, and observe consultation meetings with emphasis in clinical work (e.g., community and, or corporate trainings). The postdoc will carry a small clinical caseload (i.e., no more than five clients for full-time fellows and no more than two clients for part-time fellows), and will have the opportunity to assist with professional trainings.

Benefits

Benefits to the Profession and the Public:

This postdoc position will provide a postdoctoral experience to further competency in clinical and forensic psychology with an emphasis in trauma. In addition to providing needed experience for future psychologists, F.I.R.E. Igniting Lives is assisting in maintaining quality control within the profession by ensuring that future professionals are entering the field competent. This postdoc position will provide professional growth and development by assisting the postdoc with development of curriculum vitae, personal statements for other professional opportunities, and interviewing techniques. This postdoc will also learn how to search for the latest research, assessment tools, and theoretical developments. The postdoc will gain skills that will foster their development with being a professional trainer and speaker.

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Frequency of Mandatory Meetings:

One hour of individual supervision per week in person or video conferencing. Two hours of team meetings which includes group supervision and clinical/forensic training per week in person or video conferencing

Purpose, Goals And Objectives Of Supervision:

- a. To fulfill requirements for licensure;
- b. To promote development of supervisee's professional identity and competence;
- c. To (Other) as agreed upon by supervisor and supervisee

Context And Content Of Supervision:

1. The content of supervision will focus on the acquisition of knowledge, conceptualization, and skills within the defined scope of practice
2. The context will ensure understanding of ethics, codes, rules, regulations, standards, guidelines (including consent, confidentiality and privacy), and all relevant legislation

Feedback and Evaluation:

1. Supervisee feedback/evaluation will be provided orally and written (via: supervision, therapy notes and, or reports)
2. In addition to the ongoing evaluation as indicated in line 1, the supervisee will have a mid-year and end of year evaluation. This evaluation will include both an assessment of the supervisee and the supervisor. The supervisor will complete this assessment as well
3. Ongoing feedback also occurs weekly after the completion of the individual supervision form that assists with tracking goals and areas of improvements

Rights and Responsibilities of both parties

Supervisor agrees to uphold the APA ethical guidelines in addition to:

1. To bring concerns or issues about supervisee's work
2. To question supervisee about his or her work and workload
3. To give supervisee constructive feedback on his or her work performance
4. To observe supervisee's practice and to initiate supportive and corrective action as required
5. To uphold ethical guidelines and professional standards
6. To make sure supervision sessions happen as agreed and to keep a record of the meeting.
7. To create a supervision file containing supervision records and other documents relating to development and training
8. To ensure that supervisee is clear about his or her role and responsibilities
9. To monitor supervisee's performance

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10. To set standards and assess the supervisee against these
11. To know what supervisee is doing and how it is being done
12. To deal with problems as they impact on the supervisee's performance
13. To support supervisee and the agreed personal development plan

Supervisee agrees to uphold the APA ethical guidelines in addition to:

1. Attend to Supervisor's attention, ideas and guidance
2. To receive feedback, to ask questions, and to set part of the agenda
3. To expect Supervisor to carry out agreed action or provide an appropriate explanation, within an agreed time frame
4. To have my development and training needs met
5. Prepare to be tasked with completing comprehensive integrative reports
6. To challenge ideas and guidance in a constructive way
7. To uphold ethical guidelines and professional standards
8. To be prepared to discuss client cases with the aid of written case notes
9. To validate diagnoses, interventions, approaches and techniques used
10. To be open to change and use alternate methods of practice if required
11. To consult supervisor or designated contact person in cases of emergency
12. Implement supervisor directives in subsequent sessions
13. Maintain a commitment to on-going education and professionalism

Requirements

This may be a two year part-time that averages to 20 hours a week or a one year full-time position that averages 44 hours, with some weeks needing less or more hours than other weeks. The candidate must have at least a 3.4 grade point average on a 4.0.

Application Instructions

Please provide the following materials to apply to the position:

- Cover letter
- Resume/CV
- Sample report

References: 2 prior psychological supervisors and one non-supervisory professional reference
An unofficial transcript must be provided along with answering the following questions in two pages or less:

1. Why do you want to learn about forensic psychology?
 2. What do you know about trauma?
 3. What are you hoping to gain from the position?
 4. Are you able to commute?
5. If applying to the part-time position, what hours and days are you most available (note Mondays are mandatory for supervision)?

The start date will be agreed upon between the postdoc and the director of clinical and forensic training. If you are interested in the position, you can send your materials to apply@7fire8.com.